

Thank you for your interest in enrolling at Southern Ohio Career Academy!

Please use the checklist below to collect all the necessary forms required for enrollment. Please contact us if you have any questions regarding the list below.

To enroll, parents/guardians must submit the following to the School:

- □ Completed registration form
- □ Student's birth certificate
- D Photo identification of parent/guardian enrolling the student
- □ Student's current immunization record
- □ Custody paperwork, if applicable
- D Proof of Residency/Address Verification

one (1) of the following in the parent/guardian/student name, showing the complete address, and date:

- mortgage statement, lease agreement etc.
- utility bill with name and addressed listed
- Paystub with name and address listed
- bank statement with primary address listed
- Notifications from Social Security and/or Job and Family Services dated within thirty days.
- notarized affirmation from parent(s) of current resident address

When a student loses permanent housing and becomes a homeless child or youth, or when a child who is such a homeless child or youth changes temporary living arrangements, the district in which the student is entitled to attend school shall be determined in accordance with the Revised Code and the McKinney-Vento Homeless Assistance Act.

SOUTHERN OHIO CAREER ACADEMY

2024-2025 REGISTRATION/ENROLLMENT

Student Information:			
Date	2024-2025 Grade_		
Name of Student:			
(First	t) (Mid	ddle)	(Last)
Address	Apt.#City		Zip Code
Primary Phone #	Alternate Phone#	Email:	
Student Date of Birth:	Gender: 🛛 Male	□ Female	
Birth Mother's Maiden Name:			
Ethnicity: Is the student Hispanic or La	tino? Yes No		
Race: White Black Hispanic Multi-racial <i>If Multi-racial</i> , p White Black Hispanic	please check all that apply:		Pacific Islander Pacific Islander
Native Language: 1. Is a language other than English used 2. Does the student have a first language 3. Does the student most frequently spea 4. If student speaks a language other tha FIRST entered the United States:	e other than English? Ye ak a language other than Eng n English or was born outsi	s No glish? Yes No If de of the United States, pl	yes, what language ease give the month and year the student
If the student was born outside of the Un	nited States, in which count	ry was he/she born?	
If the answer to the questions above is a lang utilizing the language usage survey.	guage other than English indic	ate the native language in EN	MIS and proceed to assess the student's ELP
If required, translation services were pro-	ovided by:		
Signature		Date	
Name (please print)			
Parent/Guardian Information:			
Name of parents/legal guardians with w	hom student resides:		
(First) (Middle)	(Last)	(home phone #)	(work phone#)
(First) (Middle)	(Last)	(home phone #)) (work phone#)
Who does the child live with? (Circle all the Mother Father Grandmother Grandfa Other:	11 07	ther Surrogate Guardian	Guardian Ad Litem (Name and relationship to the student)
Who has legal custody of the student? Name and address of CUSTODIAL PAI Please list any CUSTODIAL ISSUES: _	RENT NOT residing with st	tudent:	
A complete set of custody and/or guard	ianship papers must be on	file with the school office	if applicable.
For Office Use Only Received by	V	Date	
Entered in DASL	SSID#		_

Educational History:						
Does the student have a current or active Individual Education Plan (I.E.P.)? Yes No						
Did the student ever have an I.E.P? □ Yes □ No If yes, please provide a copy of the student's I.E.P. and Evaluation If yes, what school year?						
				yes, what s	school year?	<u> </u>
Does the student have a curre If yes, please provide a copy			□ No			
Public School District of Res	idence [.]	iun			Previous School Phone #:	_
Public School District of Res Name of School Last Attende	ed:		Withdray	val date fr	om previous school:	
Previous school address:		H	ow long di	d student	attend previous school district?	
Last grade attended at previou	us school:	<u> </u>	as student	officially	withdrawn from previous school? \Box Yes \Box	No
					did student attend pre-school? Years Mont	1S
Name of pre-school attended: Does the student have any me	dial/halth or other	C	ity:	hool shoul	d ha awara of	
Has the student been permane						
This the student oven perman	intry exerciced remov	eu nom un	ly onio se			
Child Biols Un/Emongonau	nform of tone					
Child Pick-Up/Emergency		o the follow	wing nerse	n(s) The	se person(s) may also be called in the event of	an
emergency. Proof of identific	ation. in the form of t	o the follow	is required	when pic	king up child(ren). Changes of any release/ cor	tact
selections must be received in					8 "F"()"8	
Name	Relationship to	Phone N	Number		Address	
	Student					
Family Information:						
Additional Children under	r 18 living in the hon	ne	1			
Name			Age	School A	Attending	
No Release Authorization:						
The following individual(s) may not remove (my child f	rom scho	ol:		
9 (01.		
Name(s):						
				C11 1 11	e school: Yes No (please circle	
Appropriate legal docume	ents (custody paper	s, restrain	nt) are on	file at the	school. Tes No (please circle	one)
Appropriate legal docume Parent/Guardian Commitm		s, restrain	it) are on	file at the	SCHOOL. TES INO (please circle	e one)
Parent/Guardian Commitm By signing below, I/we agree	ent: ee that my child will	l abide by	and supp	ort the So	chool rules and regulations, including the C	ode of
Parent/Guardian Commitme By signing below, I/we agree Conduct and all other polici	ent: that my child will es. Although the Pa	l abide by rent/Stude	and supp nt Handbo	ort the So ook will r	chool rules and regulations, including the C eflect the current policies of the School, it r	ode of nay be
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes	tent: that my child will es. Although the Pa from time to time to	l abide by rent/Stude o best serv	and supp nt Handbo ve the nee	ort the So ook will r ds of the	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the	ode of nay be
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes	tent: that my child will es. Although the Pa from time to time to	l abide by rent/Stude o best serv	and supp nt Handbo ve the nee	ort the So ook will r ds of the	chool rules and regulations, including the C eflect the current policies of the School, it r	ode of nay be
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes information provided on this	ent: ee that my child will es. Although the Pa from time to time to document is true and	l abide by rent/Stude o best serv current. I	and supp nt Handbo ve the nee am the leg	ort the So bok will r eds of the cal guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the or custodian of the above student.	ode of hay be hat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes information provided on this	tent: that my child will es. Although the Pa from time to time to	l abide by rent/Stude o best serv current. I	and supp nt Handbove the nee am the leg	ort the So bok will r eds of the cal guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the or custodian of the above student. Date:	ode of hay be hat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes information provided on this Parent/Guardian:	ent: ee that my child will es. Although the Pa from time to time to document is true and	l abide by rent/Stude b best serv current. I	and supp nt Handbo we the nee am the leg (<i>Relations</i>)	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the n or custodian of the above student. Date:	ode of nay be nat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other polici necessary to make changes information provided on this Parent/Guardian:	ent: ee that my child will es. Although the Pa from time to time to document is true and	l abide by rent/Stude b best serv current. I	and supp nt Handbo we the nee am the leg (<i>Relations</i>)	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the n or custodian of the above student. Date:	ode of nay be nat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other policin necessary to make changes information provided on this Parent/Guardian:	ent: ee that my child will es. Although the Pa from time to time to document is true and	l abide by rent/Stude b best serv current. I	and supp nt Handbo ve the nee am the leg (<i>Relations</i>)	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the or custodian of the above student. Date: <u>nt</u>) Date:	ode of hay be hat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other policin necessary to make changes information provided on this Parent/Guardian:	ent: ee that my child will es. Although the Pa from time to time to document is true and	l abide by rent/Stude b best serv current. I	and supp nt Handbo ve the nee am the leg (<i>Relations</i>)	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the n or custodian of the above student. Date:	ode of hay be hat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other policin necessary to make changes information provided on this Parent/Guardian: (Signature) Student: (Signature) This form constitutes withdra	ent: ee that my child will es. Although the Pa from time to time to document is true and wal from:	l abide by rent/Stude b best serv current. I	and supp nt Handbo ve the nec am the leg (Relations	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the or custodian of the above student. Date: Date: Date:	ode of hay be hat the
Parent/Guardian Commitm By signing below, I/we agree Conduct and all other policin necessary to make changes information provided on this Parent/Guardian: (Signature) Student: (Signature) This form constitutes withdra	ent: ee that my child will es. Although the Pa from time to time to document is true and wal from:	l abide by rent/Stude b best serv current. I	and supp nt Handbo ve the nec am the leg (Relations	ort the So ook will r ds of the al guardia	chool rules and regulations, including the C eflect the current policies of the School, it r School and its students. I further confirm the or custodian of the above student. Date: <u>nt</u>) Date:	ode of hay be hat the

Emergency Medical Authorization Form

Student Name		
Last	First	Middle
Date of Birth	Home Phone	
Home Address	City	Zip
School Attending	School Year	Grade

Purpose: To enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached. This information will be shared, as necessary, with teachers, bus drivers, administrative staff, health personnel including student nurses, and other school personnel.

Residential Parent or Guardian			
Mother's Name:	Daytime Phone	Cell Phone	
Father's Name:	Daytime Phone	Cell Phone	

Emergency Contacts				
Name	Relationship to Student	Daytime Phone	Cell Phone	
1.				
2.				
3.				

It is extremely important that you provide **ANY** pertinent medical history or information about existing conditions that may affect your child at school.

Medications:

Allergies:

Medical Information (Please include any physical conditions, susceptibility to infections and their precautions. Also list any

susceptibility to convulsion and procedures if one occurs) :_____

PART I OR II MUST BE COMPLETED			
PART I: TO GRANT CONSENT		PART II: REFUSAL TO CONSENT	
I hereby give consent for the following		I do <u>NOT</u> give my consent for emergency medical treatment	
medical care providers and local hospital to		of my child. In the event of illness or injury requiring	
be called:		emergency treatment, I wish the school authorities to take the	
	Phone Number	following action:	
Doctor		Signature or Parent/Guardian:	
Dentist			
Medical Specialist		Date:	
Local Hospital/Emergency Room			
In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for:			
		re named doctors, or, in the event the designed practitioner is	
not available, by another licensed physician or dentist:			
		This authorization does not cover major surgery unless the	
medical opinions of two other licensed physici	ans or dentists, con	curring in the necessity for such surgery, are obtained prior to	
the performance of such surgery.			
Signature or Parent/Guardian:		Signature or Parent/Guardian:	
Date:		Date:	

How Did You Hear A	hout Use				
(check all that apply)	About Us.				
□ Brochure/Flyer	□ Internet/Website	□ Social Media	□ Radio	□ Family/Friend	□ Previously attended
□ Home Visit	Other (Please describe)				
Media Release:					
Name of Student:					
T/TTT 1 . 1.1	(First)			(La	
					os, and quotations may be that members of the news
	over the program ma				
representatives to photographic liken name or likeness t publicity and/or re	use such material less, alone or in a gro to any media outlets	s for the prom oup, in any puble including, but and/or to use thi	notion of the lication, doc not limited is student's i	te program and to cument, TV production to newspapers, mag name and/or photogram	ny, employees, agent and use this student's name, on, video or to release said gazines or TV stations for aphic likeness, alone or in
this agreement and the Management (to the Academy fi	d waive any right to Company, employed	o compensation es, agents, repr abilities or dat	for such u esentatives	se. I release the Scl and all organization	or videotape covered by hool, its Board members, s and individuals related e of this student's name
I/We agree to giv	e permission at this	time.			
OR					
I/We <u>DO NOT</u> g	ive permission at thi	s time.			
Parent/Guardian S	ignature:			Date:	

Child Transportation/ Pick-up Information 2024-2025 School Year

Child'	s Name:	Grade:
	event I am unable to pick up my child, I here ked up from school by one of the following p	by give permission for the above named child to ersons:
1.	NameAddress	
	Telephone Number	
	Relationship	
2.	Name Address	
	Telephone Number	
3.	RelationshipName	
	Address	
	Telephone Number	
	Relationship	
4.	Name Address	
	Telephone Number	
	Relationship	
Parent	/Guardian Signature:	Date:

Proof of identification, in the form of a picture ID is required when picking up the child(ren). To update this form please contact the school office.

Residency Information Form

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 42 § 11431 et seq.	Your answers
will help determine if the student meets eligibility requirements for services under the McKinn	ey-Vento Act.

Studen	t	Parent/Guardian			
School		Phone/Pager			
Age	Grade	D.O.B			
Addres	S		City_		_
Zip Co	de	_ Is this address Temporary or Permanent? (c	circle one)		
one):	House or apartment Motel, car, or camps	following situations the student currently residuate with parent or guardian site porary housing ly members (other than or in addition to parent	-	1 choose more tha	an
	Loss of housing	nousing, please check all of the following rease g for house or apartment mily member nd/girlfriend t leployed n)	ons that apply:		
-		e age of 18 and living apart from your parents Residency and Educational Rights ular, and adequate living situations have the fo	-		No
1) 2)	staying even if they without fear of being	ent in the school they last attended or the local y do not have all of the documents normally re ng separated or treated differently due to their he school of origin for the regular school day;	equired at the ti	ime of enrollment	

3) Access to free meals, Title I and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students.

Any questions about these rights can be directed to the local McKinney-Vento Liaison at Beacon. By signing below, I acknowledge that I have received and understand the above rights.

Signature of Parent/Guardian/Unattached Youth

Date

Signature of McKinney-Vento Liaison

Date

(cc

 \odot

Appendix A: Language Usage Survey

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	1. In what language(s) would you	ur family prefer to communicate with the school?
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	 What language did your child 	
	4. What languages are used in y	your home?
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	 6. Has your child ever received f Yes No If yes, how many years/month If yes, what was the language 7. Has your child attended school 	ol in the United States? \Box Yes \Box No st attend a school in the United States?
Additional Information Please share additional information to help us understand your child's language experiences and educational background.		
Parent/Guardian First Name:	Parent/Guardian	Last Name:
Parent/Guardian Signature:	Today's Date: (mr	m/dd/yyyy)

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: <u>https://www2.ed.gov/about/offices/list/ocr/ellresources.html</u>

By Office of Superintendent of Public Instruction, licensed under a Creative Commons Attribution 4.0 International License.



(Appendix A, continued)

4. **V**

COMPLETED BY SCHOOL EMPLOYEE

- 1. Check. Confirm the following statements related to the administration of Ohio's language usage survey:
 - □ The district or school presented the language usage survey, to the extent practicable, in a language and form that the parent or guardian understood.
 - □ The district or school informed the parent(s) or guardian(s) of the form's purpose. The language usage survey only is used to understand students' linguistic experiences and educational background.
 - □ The district or school reports information from the language usage survey in the appropriate Educational Management Information System (EMIS) records.
 - □ For students enrolling from other U.S. schools and districts, school officials request previous language survey data and refer to the information when identifying Englishlearners.
 - □ Results of the language usage survey are kept with the student's cumulative records and follow the student if he/she transfers to another district or school.
- 2. Note. Record additional information to assist the review of the language usage survey.

3. **Record.** Indicate responses from the language usage survey in the table below. Refer to the <u>Language</u> <u>Usage Survey Annotations</u> on page 2 for item-specific guidance.

Student's native language See Language Usage Survey Question 2. Report for <u>all</u> students in EMIS.	
Student's home language See Language Usage Survey Question 3. Report <u>only</u> for English learners in EMIS.	
Potential English learner See Language Usage Survey Questions 2-4.	 Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency.
Immigrant student status See Language Usage Survey Questions 5-7. Report for <u>all</u> students in EMIS.	 Yes, the student is an immigrant child. No, the child is not an immigrant child.
idate. Complete the information below.	
Signature of validating school employee	Date (mm/dd/yyyy)
Printed name of validating school employee	Name of school or school district



COMPACT FOR SUCCESS

Education works best when all the parts are working together parents, school staff and students.

The purpose of the School-Parent Compact, found in section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the state's high standards.

Parents, teachers and children will share responsibility for improved student achievement.

It is the school's responsibility to provide a high quality curriculum and instruction in a supportive and effective environment that enables the child to meet the state's academic achievement standards.

Parents are responsible for supporting their child's learning.



As a <u>Parent</u> I pledge to...

- 1. Read and respond to progress reports, teacher notes, and work samples; and attend Parent / Teacher Conferences.
- 2. Monitor video and television *time* and *quality*.
- 3. See that my child gets a good night's rest, is on time, and attends school regularly.
- 4. Help my child to understand the importance of education.
- 5. Provide a quiet study time and area at home.
- 6. Be involved in my child's educational program.
 - Discuss information sent home with my child.
 - See that my child completes all assignments.
 - Support the schools efforts to maintain proper discipline.
 - Communicate home situations that might affect my child's learning.
 - Praise my child's progress and help to set goals for improvement.
- 7. Be supportive by encouraging my child's participation in before school, after school and/or summer school, if recommended.
- 8. Read to or with my child as much as I can.
- 9. Volunteer in my child's classroom when presented with the opportunity.

Signature: _____ Date: _____

Signature: _____ Date: _____



As a <u>Student</u>, I pledge to ...

- 1. Attend school regularly.
- 2. Follow the rules of my classroom and my school.
- 3. Prepare for class.
- 4. Participate in class.
- 5. Complete my homework.
- 6. Get enough rest; eat nutritious foods; and exercise everyday
- 7. Work hard to do my best.
- 8. Limit my video and television viewing.
- 9. Respect my teachers, parents and other students.
- 10. Make thoughtful choices and work to become increasingly responsible.

Student Signature: _____ Date: _____



As an <u>Educator</u>, I pledge to...

- 1. Provide a quality curriculum that enables each child to meet the state's performance standards
- 2. Communicate child's progress and notify parents of changes in behavior, attendance and achievements.
- 3. Treat all children fairly, with compassion, and nurture self-esteem.
- 4. Provide structure and clear limits for learning.
- 5. Strive to inspire each learner by:
 - Being enthusiastic
 - Using a variety of methods and approaches
 - Understanding individual differences
- 6. Provide communication between parents and teachers.
- 7. Provide reasonable access to parents and other staff members.
- 8. Participate in conferences.
- 9. Utilize parent volunteers as available and when appropriate.

Teacher Signature: _____ Date: _____

Principal Signature: _____ Date: _____